



The aims of these sheets are to:

- *consider the variety of uses of forests*
- *study threats to forests – natural and from humans*
- *devise a forest code for protecting a forest*

For 19B – examples of the forest code could be:

- A. Take your litter home.
- B. Leave machinery alone.
- C. Keep to paths and bridleways.
- D. Don't climb trees.
- E. Keep all water clean.
- F. Don't climb walls or gates.

This could be expanded into the full country code.



ACTIVITY 1

The children could make a large picture display of their code – perhaps as a frieze around the classroom.



ACTIVITY 2

Design a "Protect the forest" poster.



ACTIVITY 3

FOREST CODE BOARD GAME

The children could design a board game – using counters and dice – to emphasise the points of the code. There could be:

GOOD POINTS

- Put litter in the bin
- Report a stray animal
- Remember to close the gate

BAD POINTS

- Climb a tree to get a kite
- Drop a glass bottle on the ground and leave it
- Pick bluebells or cowslips

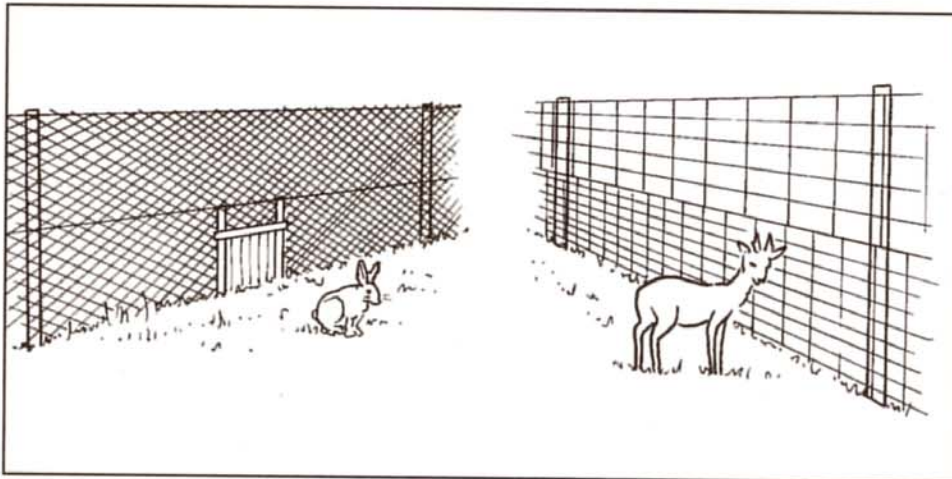
The children could design ways around the board, e.g. *"forward 2 spaces"*, *"miss a go"*, and finally design their board in a colourful, bold design.

The games need to be planned in draft and tested before the final version is produced.

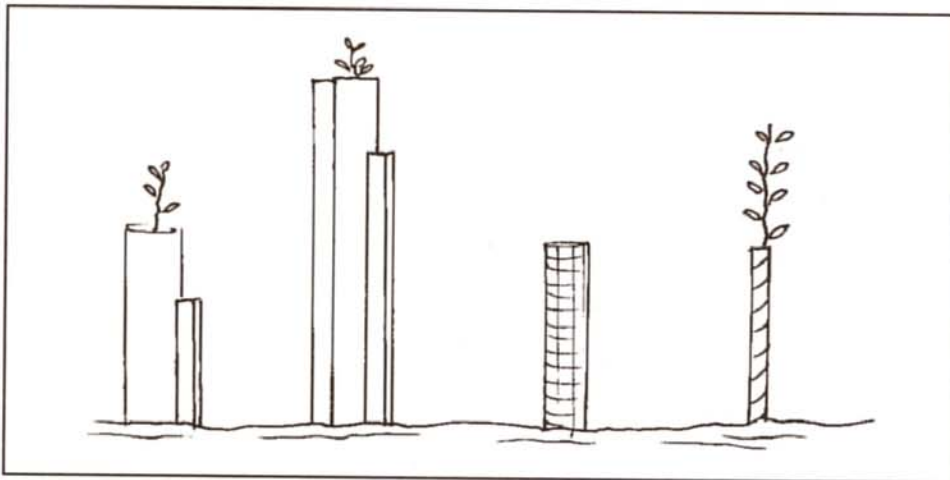
The game could also be used with younger children.

**ACTIVITY 4**

Hares, rabbits, deer and grey squirrels cause considerable damage in the forest. Very often special protection is built against these animals. Here are some examples.



FENCES
Small gate for
badgers



TREE GUARDS

The children could design their own kind of tree guards, perhaps make them and, if practical, use them in the school grounds. They would need to consider material, size, shape etc. There are many kinds of tree guards on the market to suit almost any situation.

**ACTIVITY 5**

Forest fires can destroy vast areas of valuable woodland. When a forest is planted, the manager will leave a gap between trees called a "fire break". This will be a natural gap which, hopefully, the fire cannot leap across. There will be an early warning system to alert the fire service and forest rangers if a fire begins. For very big fires, helicopters or special aeroplanes may drop water from the sky.

FOREST FIRE



FOREST CRIES

Using pictures of forest fires, like the one above, build a class word bank describing sights and sounds in the burning forest. The children could use the word bank to write acrostic poems using their own imaginative titles as first letters for each line.

Your local fire station might be able to help you with an appropriate forest fire video to use as initial stimulus to discussion. Disney have produced an educational poster on forest animals and forest life and they might give permission for a showing of the forest fire scene in 'Bambi'.